

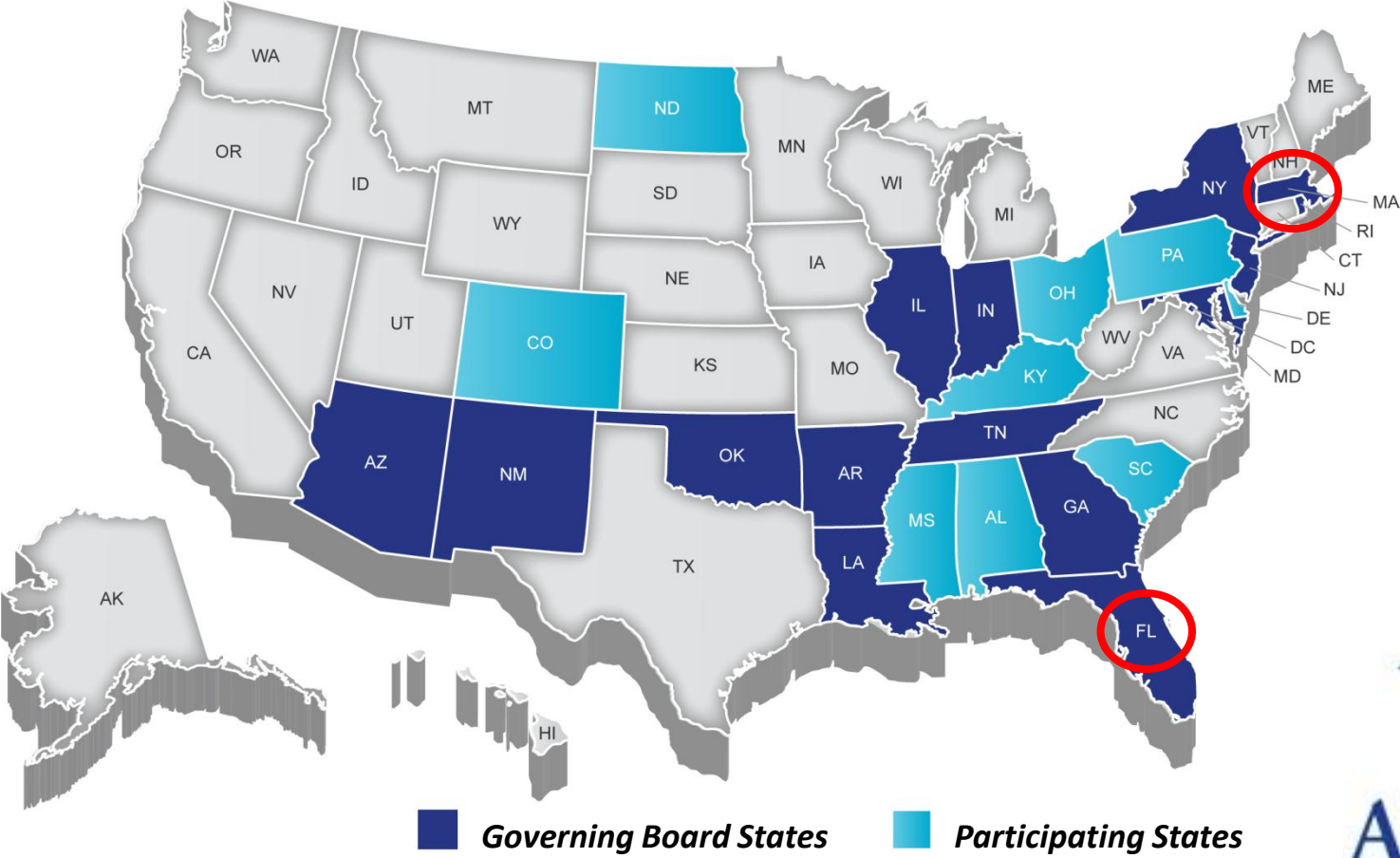


The Partnership for Assessment of Readiness for College and Careers

September 13th, 2011

Alliance for Excellent Education

Partnership for Assessment of Readiness for College and Careers (PARCC)






The PARCC Goals

1. Create high-quality assessments
2. Build a pathway to college and career readiness for *all* students
3. Support educators in the classroom
4. Develop 21st century, technology-based assessments
5. Advance accountability at all levels



PARCC Assessment Priorities

1. Determine whether students are **college- and career-ready** or on track
2. **Compare performance** across states and internationally
3. Assess the **full range of the Common Core Standards**, including standards that are difficult to measure
4. Measure the **full range of student performance**, including the performance of high and low performing students
5. Provide **data during the academic year** to inform instruction, interventions and professional development
6. Provide **data for accountability**, including measures of growth
7. Incorporate **innovative approaches** throughout the system



Refinements to the PARCC Assessment Design

- The PARCC assessment system will be comprised of **four components**. Each component will be computer-delivered and will leverage technology to incorporate innovations.
 - Two ***summative assessment components***
 - » ***Performance-Based Assessment (PBA)***
 - » ***End-of-Year Assessment (EOY)***
 - Two ***formative/diagnostic assessment components***
 - » ***Diagnostic Assessment***
 - » ***Mid-Year Assessment***

The PARCC Assessment Design

BEGINNING
OF YEAR

English Language Arts/Literacy and Mathematics, Grades 3-11

END
OF YEAR

Flexible



Diagnostic Assessment

- Early indicator of student knowledge and skills to inform instruction, supports, and PD

Mid-Year Assessment

- Performance-based
- Emphasis on hard-to-measure standards
- Potentially summative

Performance-Based Assessment (PBA)

- Extended tasks
- Applications of concepts and skills

End-of-Year Assessment

- Innovative, computer-based items



Speaking And Listening



Summative assessment for accountability



Formative assessment



**Support for
Implementation and Transition**



PARCC's Implementation Support & Stakeholder Engagement

To support state efforts to **implement and transition** to the Common Core and next generation assessments, PARCC will facilitate:

- *Strategic planning and collective problem solving* for the implementation of CCSS and PARCC assessments
- Collaborative efforts to develop the highest priority *instructional and support tools*
- Multi-state support to build *leadership cadres of educators*
- Multi-state support to engage the *postsecondary community* around the design and use of the assessments



Supporting Tools & Resources

- Content Support
- Professional Development
- Educator Engagement
- Professional Development Modules
- Diagnostic & Formative Assessments
- Partnership Resource Center



Tools & Resources

Model Content Frameworks

- **Purpose:** Identify the “big ideas” in the CCSS for each grade level; determine focus for assessment components; support development of blueprints; provide guidance to district- and school-level curriculum leaders in the development of aligned instructional materials
- **Audience:** State and district curriculum directors (primary audience) ; teachers

Model Instructional Units

- **Purpose:** Provide educators examples to concretely demonstrate a variety of means to implement the CCSS in the classroom; allow for the development and sharing of ideas for instructional implementation of the CCSS; encourage PARCC tool development for PARCC implementation and assessment transition
- **Audience:** Teachers; local and state curriculum directors

Item and Task Prototypes

- **Purpose:** Develop models of innovative, online-delivered items and rich performance tasks proposed for use in the PARCC assessments.
- **Audience:** Broad audience: teachers, schools, districts, states (for CCSS implementation and PARCC assessment preparation)



Tools & Resources (*continued*)

Educator Leader Cadres

- **Purpose**: Develop expertise on the CCSS and PARCC and help them to become state and peer leaders; Increase size and impact of state educator leader cadres; build and expand the number of educators who understand, support, and feel ownership for implementing the CCSS and PARCC Assessments
- **Audience**: State teams of K-12 teachers, school and district leaders, local and state curriculum directors, and postsecondary representatives

Professional Development Modules

- **Purpose**: Develop professional development modules focused on assessments to help teachers, school and district leaders, and testing coordinators understand the new assessment system
- **Audience**: Teachers; instructional staff; school and district administrators

College-Ready Tools

- **Purpose**: Develop a set of college readiness tools aligned to the CCSS and PARCC assessments
- **Audience**: Teachers; school leaders; higher education



Tools & Resources (*continued*)

Diagnostic Assessments

- **Purpose**: Develop diagnostic assessments in reading, writing, and mathematics for use by classroom teachers throughout the year to assess the extent to which students are “on track;” inform instruction throughout the school year
- **Audience**: Teachers

K-2 Formative Tools

- **Purpose**: Measure student knowledge and skills across the full range of the CCSS; produce results that identify appropriate interventions or enrichment activities; support measures of growth
- **Audience**: Teachers; schools; districts; states

Partnership Resource Center

- **Purpose**: Provide an online warehouse of all the tools PARCC is developing and additional resources being developed independently and collectively by PARCC states and districts, and national organizations
- **Audience**: Broad audience: teachers; principals; students; parents; states; general public



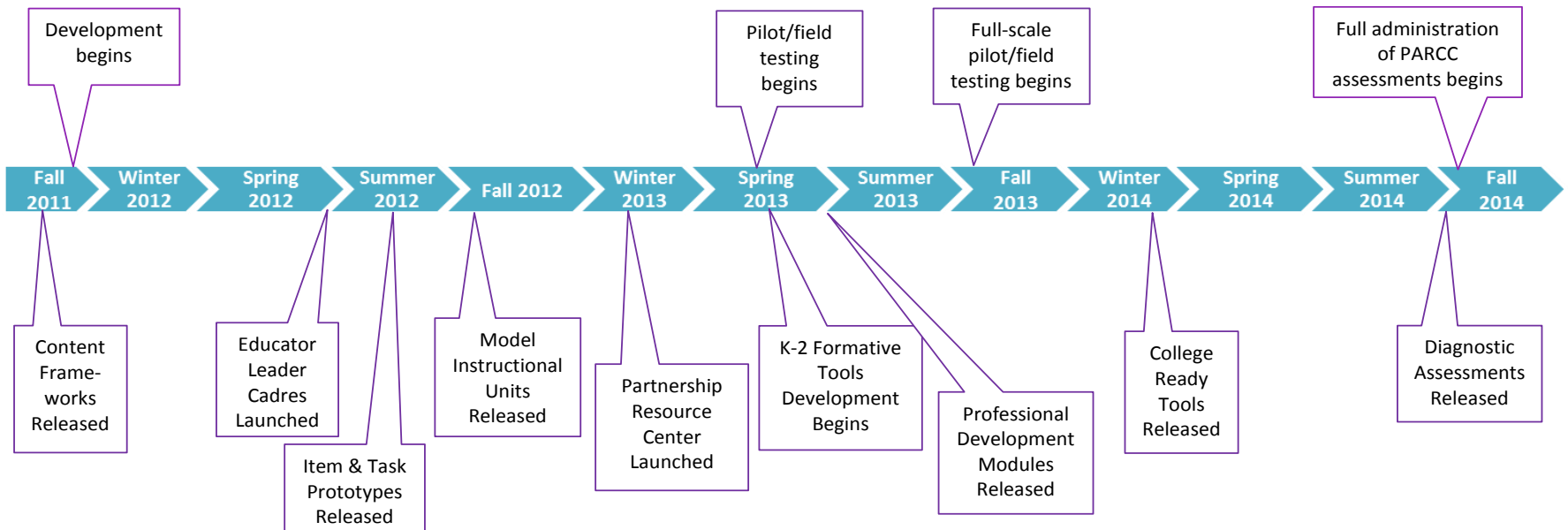
PARCC Highlights:

Key accomplishments to date

- Engagement:
 - PARCC Website (www.parcconline.org)
 - Direct Engagement with over 1,000 Educators, K-12 and Postsecondary Leaders and State and Local Officials
 - Multi-State Assessment Design and Development Meetings
 - Transition and Implementation Institutes
- Supporting Tools and Resources:
 - Model Content Frameworks
 - Implementation guide
- Technical and Psychometric expertise
 - Technical Advisory Committee (TAC)
 - Technical Working Group (TWG) for Accessibility, Accommodations, & Fairness

PARCC Timeline

PARCC Assessment Implementation



PARCC Tools & Resources Implementation

Many of the PARCC tools/resources will include periods of input before they are finalized. Some of this input will likely be collected through the Educator Leader Cadres (ELCs).



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www.PARCConline.org