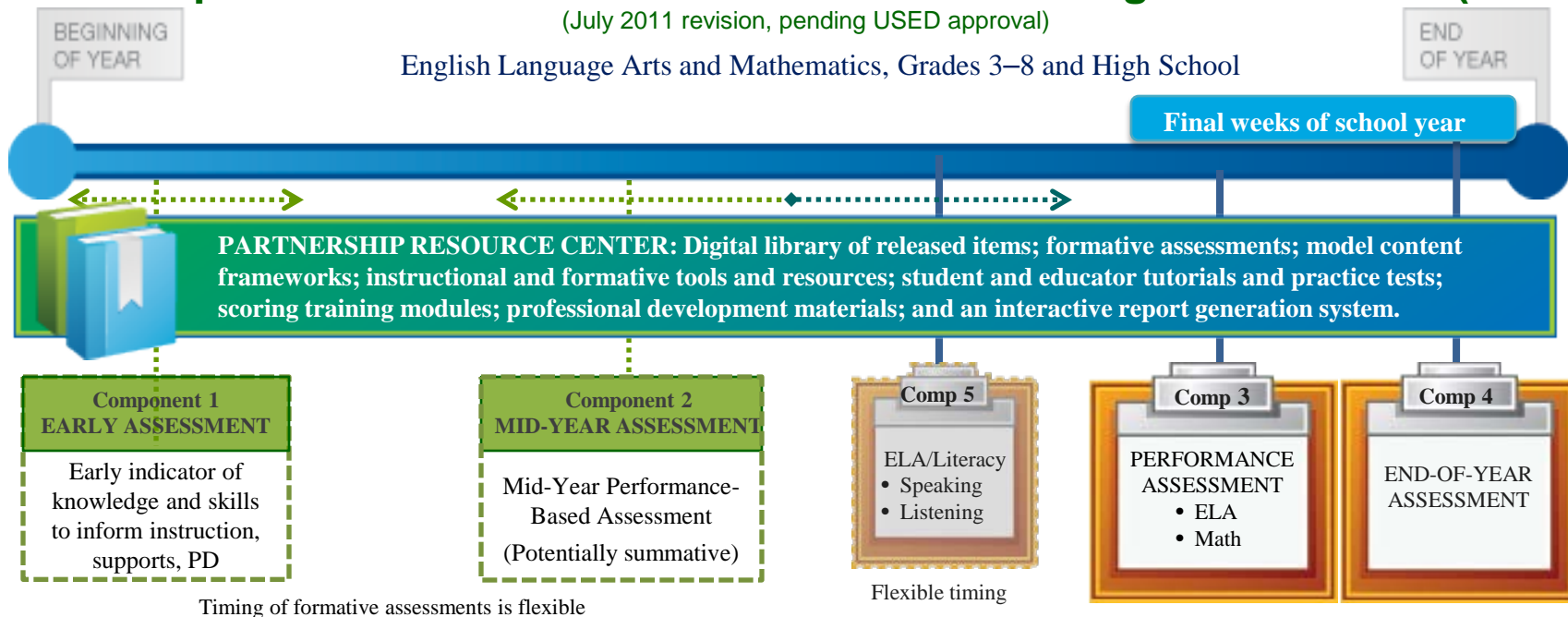


Partnership for the Assessment of Readiness for College and Careers (PARCC)

(July 2011 revision, pending USED approval)

English Language Arts and Mathematics, Grades 3–8 and High School



Description of Major PARCC Features

Optional Assessment Components:

Component 1: Formative early assessment designed to be an indicator of student knowledge and skills so that instruction, supports, and professional development can be tailored to student needs. (Use is optional.)

Component 2: Formative mid-year performance tasks that provide teachers and students with instructionally useful feedback and prepare them for the summative performance tasks to be given in Component 3. This component will focus on hard-to-measure standards. Teachers will be given an online score training tool to score these tasks and improve their understanding of the CCSS expectations. (Use is optional.)

Summative Assessment Components:

Component 3: Composed primarily of performance tasks and taken over several sessions/class periods, the ELA assessments will focus on writing effectively when analyzing text and the mathematics assessments will focus on math practices and solving multi-step problems. Scores returned within two weeks.

Component 4: These End-Of-Year comprehensive assessments will be computer-based and consist of innovative, machine-scorable item types.

High School: In mathematics, both traditional and integrated math sequences will be supported; in ELA, literacy skills in ELA, science, and social studies will be assessed, as defined in the CCSS.

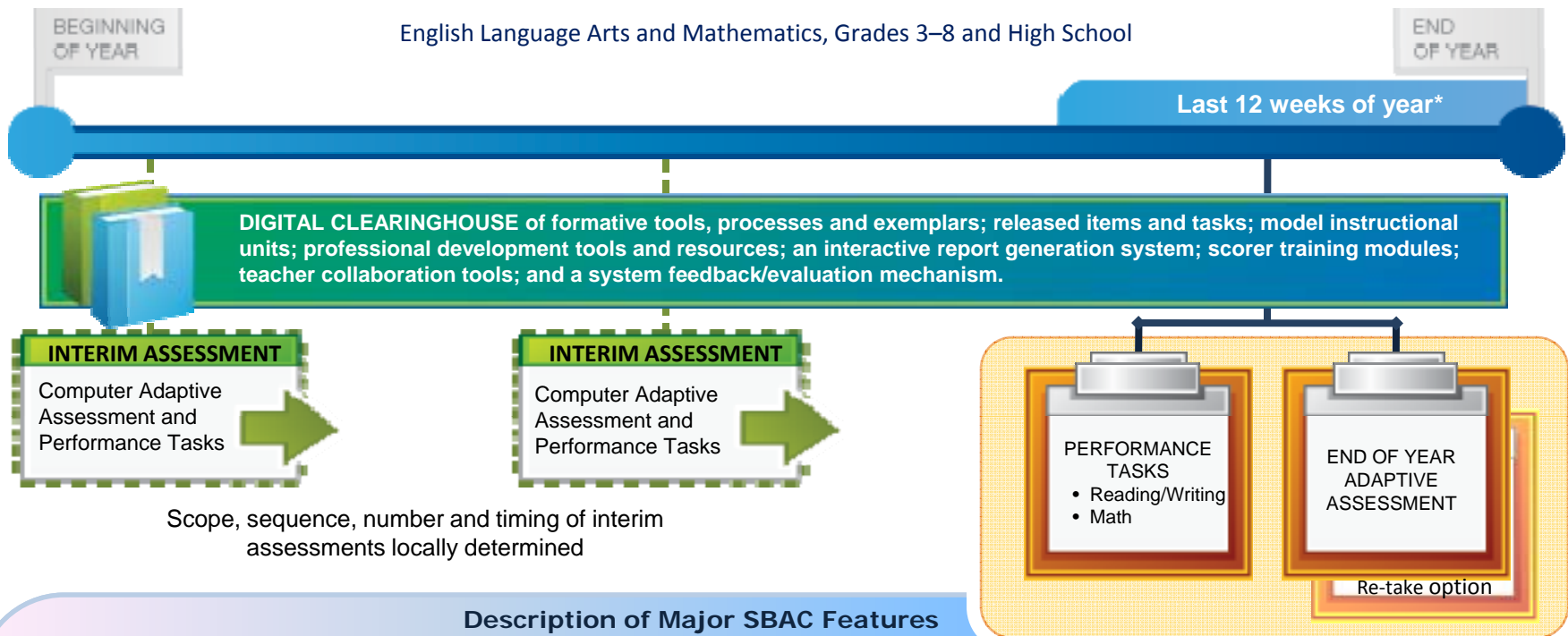
Component 5: (*Required, not used for accountability*) This component is being redefined to allow it to be given any time between mid-year and end-of-year.

Scoring: Scores for Components 3 and 4 will be combined for the student's annual accountability score.

Partnership Resource Center: A digital library of optional resources to support teachers and students, grades K–12, including formative assessments for students in grades K–2 and a Text Complexity Diagnostic Tool.

Implementation: Field testing in 2012–2014; operational by fall 2014.

The SMARTER Balanced Assessment Consortium (SBAC) Design



Description of Major SBAC Features

Interim assessments: These optional computer adaptive assessments will provide results on the same scale as the computer adaptive component of the summative assessment. This flexible system can assess either the full set of grade level standards or a smaller set of standards, based on local curricula, at a deeper level to identify individual student needs. Teachers will have access to items and student responses. Reports will link teachers to appropriate formative strategies and professional development resources. Available in 2012-13.

Summative assessments:

- **Performance tasks will be completed annually** (2 tasks in ELA and 2 in mathematics) during Consortium-defined testing windows.* Tasks will generally require two one-hour periods and involve student-initiated planning, management of information and ideas, interaction with other materials and/or people, and production of an extended response such as an oral presentation, exhibit, product development or extended written piece.
- **Computer adaptive assessments** will include approximately 40 to 65 questions per content area and be taken during the last 12 weeks* of the school year. They will include selected response, constructed response and technology-enhanced constructed response items. Additional administration opportunities will be available, as locally determined.

Scoring: A combination of machine and teacher scoring will be used. Scores for each summative component will be returned within two weeks and will be combined for the student's annual accountability score.

Digital Clearinghouse: A digital library of optional resources to support teachers and students, grades K–12.

Implementation: Field testing in 2013; Operational by January 2015.

* Time windows may be adjusted based on results from the research agenda and final implementation decisions.